School food service may be simple on first glance, but there are so many layers to offering meals, especially when we dive into school food finance and the meal pattern and nutrition standard requirements. This resource will guide you through the School Meal Requirement journey. Hopefully it'll supply you with a better understanding of the rigorous requirements our school food operators must follow when serving breakfast and lunch.

## Keep an eye out for

The onion icon throughout this resource. The call-outs identified by this icon dive into the different layers our school food operators must be aware of when menu planning and why change towards scratch-cooking can be slower than we may dream of.

There are two main "buckets" our school food operators have to navigate when it comes to feeding their students:


Both of these "buckets" are tied to the school food service department's overall budget.

This resource dives into the regulations. For more details about how school food operations impact the process of making school meal changes - check out our "Making. School Menu Changes - The Reality Today" resource.

Please keep in mind that this resource only dives into the meal requirements for the National School Lunch

## School Food Finance $=$



School food service departments (more formally known as School Food Authorities or SFA) run on a budget separate from the school district's General Fund. Due to this, an SFA is considered an 'Enterprise Fund' and does not use local taxpayer dollars to fund their operations. Instead, an SFA funds their operations primarily through the revenue received by serving school meals. This money is distributed to an SFA as a reimbursement from the federal government and, in some cases (e.g. Colorado), from the state.

Breakdown of School Food Authority Revenue

- USDA Federal Reimbursements - USDA Foods
- Student Payments for Reimbursable Meals - A la Carte and Other Nonreimbursable Sales
- State and Local Funds
- Other


Numbers are from the USDA. Percentages equate to more than $100 \%$ due to rounding.

Breakdown of School Food Authority Budget


This is a depiction of the average of how SFAs budget. Some budget differently than others. Numbers are from the USDA.

Percentages equate to more than $100 \%$ due to rounding.

## خThe Cost of Producing School Meals =



The amount of money budgeted for the tray cost per breakfast, which includes all required breakfast components in minimal serving requirements. This amount is a range, as each SFA budgets differently.


The amount of money an SFA receives per lunch served in reimbursement. This cost covers labor, food, and other direct, and indirect costs.


The amount of money budgeted for the tray cost per lunch, which includes all required lunch components in minimal serving requirements. This amount is a range, as each SFA budgets differently.


Milk


Fruit



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## The Cost of Producing School Meals $=$

You may now be wondering - how do the different meal components price out per serving? Well, we're so glad you asked!


SFAs do SO MUCH on incredibly tight budgets! This doesn't even consider that they also have to factor in student preferences, supply chain issues, and so much more when menu planning.



## Nutrition Standards for School Meals

Along with the crazy tight budgets SFAs must contend with, school meals must also meet strict federal nutrition standards that align with the Dietary Guidelines for Americans. These nutrition standards require SFAs to offer more fruit, vegetables, and whole grains, and limit sodium, calories, and unhealthy fats. Nutrition standards vary based on grade level.

See the next
page for
more info!

## Breakfast Nutrition <br> Standards

| Nutrient Standards | Grades K-5 | Grades 6-8 | Grades K-8 | Grades 9-12 | Grades K-12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Calories | $350-500$ | $400-550$ | $400-500$ | $450-600$ | $450-500$ |
| Saturated Fat | $\leq 540$ | $\leq 600$ | Less than 10\% |  | $\leq 640$ |

The nutrition standards above are the weekly averages for calories, fat, and sodium.

## Nutrition Standards for School Meals

## Lunch Nutrition <br> Standards

| Nutrient Standards | Grades K-5 | Grades 6-8 | Grades K-8 | Grades 9-12 |
| :---: | :---: | :---: | :---: | :---: |
| Calories | $550-650$ | $600-700$ | $600-650$ | $750-850$ |
| Saturated Fat | $\leq 1,110$ | $\leq 1,225$ | Less than 10\% | $\leq 1,110$ |

The nutrition standards above are the weekly averages for calories, fat, and sodium.

## Sodium Targets? Please Explain More...

- The USDA requires school breakfast and lunch to have weekly sodium limits. These sodium limits are based on the average of meals over the course of the week.
- Based on the latest nutrition science, stakeholder input, and lessons learned, the USDA has implemented sodium targets for K-12 students that gradually lower sodium in school breakfast and lunch over a certain number of years.
- This multi-year reduction begins in school year 2025-2026, with subsequent reductions every two years through school year 2029-2030. Lunch will have three reductions and breakfast will have two.


## $亠$ Offer Versus Serve (OVS) at Breakfast $<$



- Allows students to decline some of the food offerings at meal time
- Helps reduce food waste
- Allows students a choice of what they put on their tray for breakfast
- Optional for districts to participate in at breakfast for all grade groups


## Schoo/ Requirement

## Student Requirement

Select at least 3 food items in the required serving sizes

## ,

One of these food items must be, at least, $1 / 2$ cup fruit and/or vegetable

Guess what?! These requirements are made by the USDA.

Components that Must be Offered

Let's peel back a layer! Meat/Meat Alternates (MMA) (e.g. sausage, cheese, yogurt, etc.) are not a required component at breakfast. They can be offered, however only once the minimum daily Grain requirement is met. Once this is satisfied, MMA are, oddly enough, substituted/counted as a Grain item for breakfast.

Food Items that Must be Taken by a Student if SFA Participating in OVS

## -Breakfast Requirements $=$

What Needs to be Offered for School Breakfast?


Grain
All Grades: 1 oz eq
At least 80\% of grains offered per week must be whole grain-rich


Milk
All Grades: 1 cup
1\% or Skim
Flavored or
Unflavored


## Al/ Grades: 1 cup

## Offer Versus Serve (OVS) at Lunch

- Allows students to decline some of the food offerings at meal time
- Helps reduce food waste
- Allows students a choice of what they put on their tray for breakfast
- Optional for districts to participate in at lunch for grades K-8
- Required for districts to participate in at lunch for grades 9-12


## Schoo/ Requirement

## Student Requirement

Offer the
5 required lunch components (see next page)

## 汭unch Requirements ${ }^{\text {₹ }}$

## What Needs to be Offered for School Lunch?

## Components that Must be Offered



Don't forget that these requirements are made by the USDA.

## Vegetable

 Grades K-8: 3/4 cup Grades 9-12: 1 cupIncludes five subgroups that must be offered in specific quantities over the course of the week (see page 13 for more info on subgroups)


Grades K-8: 1/2 cup Grades 9-12: 1 cup

Includes 100\%
Full-strength
Fruit Juice
(juice cannot be offered for lunch if offered at breakfast)



Meat/Meat Alternate Grades K-8: 1 oz eq Grades 9-12: 2 oz eq

An example of a Meat
Alternate would be cheese, beans, and/or yogurt


## =Lunch Requirements = <br> What Needs to be Offered for School Lunch?

You're probably catching on by now! These requirements are made by the USDA.


Due to these complex meal pattern and nutrition standard requirements, it's often complicated for SFAs to move into scratchcooking. Rather, the current system makes it easier to offer processed items, such as Pancake-and-Sausage-on-a-Stick, because these sorts of options have all the required information on the box.

# 三Ounce Equivalents (oz eq) Explained = 

An Ounce Equivalent (abbreviated "oz eq") is a unit of measure that tells you the amount of Grain or Meat/Meat

Alternate in a portion of food for school meals.
(The abbreviation " $0 z^{3 夕}$ means ounce, which is a unit of weight measuring one sixteenth of a pound.)

## Meat/Meat Alternate

## Raw Chicken Breast vs. Deli Chicken

If your raw chicken breast is $100 \%$ meat and doesn't include added liquids, binders, extenders, preservatives, etc., then 1 oz of that raw chicken breast would be equivalent to 1 oz eq.

Since deli meat contains added liquids, binders, extenders, preservatives, etc., we CANNOT say that 1 oz deli meat is equivalent to 1 oz eq - the product isn't 100\% meat since there are other ingredients! Therefore, 1 oz eq would depend on the amount of meat per serving. For instance, to credit 1 oz eq of deli meat, you might need to serve 1.6 oz of the actual product.

## Grain

Brown Rice vs. Whole Grain Muffin
If your brown rice only contains rice as an ingredient and doesn't include any preservatives, flavors, etc., then 1 oz of that brown rice would be equivalent to 1 oz eq .

Since a muffin contains numerous ingredients - some type of whole grain, water, preservatives, flavorings, etc. - we CANNOT say that a 1 oz muffin is equivalent to 1 oz eq. Therefore, 1 oz eq would depend on the amount of grain per serving. For instance, to credit 1 oz eq of grain, you might need to serve a 1.5 oz muffin.

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## Vegetable Subgroups Explained

Vegetable Subgroups are part of the National School Lunch Program meal pattern requirements for K-12. Meal patterns require a daily serving of the Vegetables component during lunch and weekly servings of the five Vegetable Subgroups. Subgroups are based on the recommendations of the Dietary Guidelines for Americans and MyPlate.

What are the Five Vegetable Subgroups and Examples of Foods in Each?


Corn, Potatoes, Plantains, Poi, Taro, Hominy, Jicama, Parsnips, etc.

Asparagus, Green and Yellow Peppers, Celery, Cucumber, Green Chili Peppers, Olives, Iceberg Lettuce, Snap and Snow Peas, Cauliflower, Beets, etc.



Broccoli, Leafy Greens (e.g. Spinach, Romaine Lettuce, Arugula, Kale, Chard, Collard Greens), Cilantro, etc.

Carrots, Acorn Squash, Butternut Squash, Tomatoes, Sweet Potatoes, Red and Orange Peppers, etc.

## Beans and Peas (Legumes)

Black Beans, Black-eyed Peas, Edamame, Garbanzo Beans/Chickpeas, Lentils, Kidney Beans, Pinto Beans, Refried Beans, Mung Beans, etc.


## \Simplifying the Complex=

## A Brief Glossary to Help Understand School Meal Terms and Acronyms

## Terms

Dietary Guidelines for Americans - A formal report published for the general public by both the United States Department of Agriculture and Health and Human Services that "provides advice on what to eat and drink to meet nutrient needs, promote health, and prevent disease."

MyPlate - A nutrition guide published by the United States Department of Agriculture that illustrates healthy choices from each of the five food groups (i.e. fruits, vegetables, grains, protein, and dairy).

Reimbursement - The money a school food service department receives from the federal government for the meals served during a meal program. This money is used to pay for the school food service department's expenses, such as labor and food, among other costs.

School Meal Operations - All of the factors at play that allow a school food service department to run each day. This includes, but is not limited to: ingredients and the supply chain; training and labor; kitchen facilities and equipment; the time school nutrition operators have to prepare meals; and the time students have to consume the meals.

School Meal Requirements - The rules school food service departments must follow for the meal programs they offer. These rules are created by the federal government (specifically the United States Department of Agriculture).

Scratch-cooking - When a school food service department makes their meals using cooking techniques that prioritize and include raw and/or fresh ingredients (e.g. raw proteins, unprocessed whole grains, fresh fruits and vegetables), rather than food items that have undergone high levels of processing (e.g. chicken nuggets, pancake and sausage on a stick, etc.).

Supply Chain - The process of how food from a farm or ranch ends up on our plate. Includes production, processing, distribution/transportation, consumption, and disposal.

## Acronyms

MMA - Meat/Meat Alternate (i.e. protein-rich foods such as chicken, pork, beef, tofu, cheese, yogurt, etc. Excludes fluid milk)
NSLP - National School Lunch Program
OVS - Offer Versus Serve program
SFA - School Food Authority (i.e. school food service department)
SBP - School Breakfast Program
USDA - United States Department of Agriculture

